

# ocr b geography sdme 2014 resources Document

## ocr b geography sdme 2014 resources

If you're preparing for the OCR B Geography SDME (School-Delivered Material Examination) 2014, having comprehensive resources is essential to excel in your studies. These resources not only help you understand the core concepts but also provide practice opportunities and exam strategies tailored to the 2014 specifications. In this guide, we will explore the best OCR B Geography SDME 2014 resources, including textbooks, past papers, revision guides, and online materials. Whether you're a student, teacher, or tutor, these tools will support your journey towards achieving top marks in your geography exam.

## Understanding OCR B Geography SDME 2014

Before diving into resources, it's important to understand what the OCR B Geography SDME 2014 entails. This examination is designed to test students' knowledge and understanding of geographical concepts, skills in data analysis, and ability to apply theory to real-world scenarios. The SDME format emphasizes coursework and fieldwork, requiring students to demonstrate practical skills alongside theoretical understanding.

Key Components of the 2014 SDME:

- Fieldwork investigations
- Data collection and analysis
- Geographical skills (maps, graphs, diagrams)
- Application of core themes such as physical geography, human geography, and environmental management

## Essential OCR B Geography SDME 2014 Resources

Having the right resources can significantly enhance your preparation. Here's a curated list of essential materials:

### 1. Official OCR B Geography SDME 2014 Past Papers and Mark Schemes

- Why it's important: Practicing past papers familiarizes students with the exam format, question styles, and time management.
- Where to find: The OCR website provides free access to all previous SDME papers and mark schemes.
- Usage tips: Time yourself during practice, review the mark schemes thoroughly, and analyze examiner reports to understand common pitfalls.

## **2. OCR B Geography SDME 2014 Specification and Assessment Criteria**

- Why it's important: Knowing the assessment criteria helps tailor your responses to meet examiner expectations.
- Content coverage: The specification outlines core themes, skills required, and the weighting of different components.
- How to use: Use this as a checklist to ensure your coursework and revision cover all necessary areas.

## **3. Textbooks and Revision Guides**

- Popular titles include:
  - OCR Geography B Student Book by Collins
  - GCSE Geography for OCR B by Hodder
  - Revise OCR GCSE Geography B by CGP
- Features: Clear explanations, case studies, practice questions, and exam tips aligned with 2014 specifications.
- Recommendation: Focus on resources that include practice tasks similar to SDME coursework requirements.

## **4. Fieldwork and Data Collection Resources**

- Sample Fieldwork Activities: The OCR SDME often involves investigating local environmental issues or urban geography topics.
  - Resources include:
    - Local site visit guides
    - Data collection templates
    - Risk assessment checklists
  - Online tools: Use GIS (Geographic Information Systems) and mapping software to enhance data analysis skills.

## 5. Online Practice Platforms and Multimedia Resources

- Websites:
- OCR's official site
- Geography-specific forums and revision communities
- YouTube channels dedicated to GCSE Geography
- Features: Interactive quizzes, video explanations, and example fieldwork reports.
- Tip: Follow these channels for updates on examiners' tips and common student mistakes.

## Strategies for Using OCR B Geography SDME 2014 Resources Effectively

To maximize your exam success, it's crucial to adopt effective study strategies:

### 1. Create a Study Schedule

- Break down topics into manageable sections.
- Allocate specific times for practicing past papers, revising key concepts, and conducting mock fieldwork.

### 2. Practice with Past Papers and Mark Schemes

- Simulate exam conditions.
- Focus on improving time management and clarity of responses.
- Review model answers to understand high-scoring responses.

### 3. Engage in Practical Fieldwork

- Plan and conduct your own field investigations if possible.
- Use templates and checklists from resources.
- Analyze your data thoroughly and prepare detailed reports.

### 4. Use Visual Aids and Diagrams

- Create mind maps, diagrams, and annotated sketches.
- Practice interpreting and producing geographical graphs and charts.

## 5. Collaborate and Seek Feedback

- Join study groups or online forums.
- Share your coursework drafts for peer review.
- Consult teachers for feedback on your data analysis and reporting.

## Additional Tips for Success in OCR B Geography SDME 2014

- Stay Updated: Keep track of any updates or clarifications issued by OCR regarding the SDME.
- Focus on Skills: Prioritize developing data handling, map skills, and report writing.
- Use Case Studies: Familiarize yourself with recent case studies that align with SDME topics.
- Practice Time Management: Allocate specific time slots for fieldwork, data analysis, and report writing.
- Review Examiner Reports: Understand common errors and expectations highlighted by examiners.

## Where to Find OCR B Geography SDME 2014 Resources

- Official OCR Website: The primary source for past papers, mark schemes, and specification documents.
- Educational Publishers: Websites like Collins, Hodder, and CGP offer tailored revision guides.
- Educational Forums: Platforms like The Student Room and TES provide community support and resource sharing.
- YouTube: Channels such as Mr. Geography and GCSE Geography offer tutorials and exam tips.

## Conclusion

Preparing effectively for the OCR B Geography SDME 2014 requires a strategic approach backed by high-quality resources. From practicing past papers and understanding assessment criteria to conducting real fieldwork and analyzing data, each component plays a vital role in your success. By utilizing the comprehensive range of resources outlined above and adopting practical study strategies, you can confidently approach your SDME and aim for excellent results. Remember, consistency and thorough revision are key to mastering the geographical skills and knowledge needed to excel in your OCR B Geography examination.

OCR B Geography SDME 2014 Resources: An In-Depth Investigation and Review

The OCR B Geography SDME 2014 Resources have garnered significant attention from educators, students, and examination bodies alike. As the landscape of geography education evolves, the availability, quality, and accessibility of resources tailored for the 2014 specification have become critical factors influencing teaching strategies and student performance. This investigative review aims to dissect the origins, content, effectiveness, and accessibility of these resources, providing a comprehensive perspective for educators and stakeholders seeking to optimize their pedagogical approaches.

## Understanding OCR B Geography SDME 2014 Resources

### What Are OCR B Geography SDME 2014 Resources?

OCR (Oxford, Cambridge and RSA Examinations) is a prominent examination board in the UK, offering various qualifications across disciplines, including geography. The OCR B specification, introduced for the GCSE (General Certificate of Secondary Education), outlined specific requirements and assessment criteria for the 2014 curriculum.

SDME refers to the Sample Assessment Materials (SAMs), Sample Distribution Materials (SDMs), or more broadly, Sample and Developmental Materials designed to exemplify the standards expected at different levels of achievement. These resources serve as authoritative guides for teachers and students, illustrating exam-style questions, marking schemes, and exemplars.

The 2014 resources are a collection of official and supplementary materials provided by OCR to facilitate teaching and revision aligned with the 2014 specification. They include:

- Past questions and model answers
- Mark schemes and examiner reports
- Teaching guidance notes
- Practice assessments and sample papers
- Topic-specific resource packs

The primary goal of these resources is to ensure consistency in assessment standards and support effective preparation for the GCSE geography examination.

## Origins and Development of the Resources

### Historical Context and Purpose

The 2014 specification marked a pivotal shift in OCR's approach to GCSE geography. Emphasizing geographical skills, understanding of contemporary issues, and application of knowledge, the

specification required tailored resources to meet these new demands.

OCR's development team collaborated with subject experts, teachers, and examiners to produce these resources, ensuring they reflected current best practices and examination standards. The materials aimed to:

- Clarify assessment criteria
- Provide exemplars showcasing different achievement levels
- Offer practical guidance on answering techniques
- Incorporate recent geographical developments and case studies

The development process involved rigorous peer review and pilot testing across multiple schools, ensuring the resources' relevance and reliability.

## **Evolution Over Time**

While initially released alongside the 2014 specification, these resources have undergone periodic updates to reflect:

- Changes in examination formats
- Updated geographical data and case studies
- Feedback from teachers and students
- Adjustments in marking schemes

The evolution underscores OCR's commitment to maintaining resource accuracy, relevance, and pedagogical value.

## **Content Analysis of OCR B Geography SDME 2014 Resources**

### **Scope and Coverage**

The resources encompass a comprehensive range of topics specified in the 2014 OCR B GCSE geography syllabus, including:

- Physical Geography: rivers, coasts, weather and climate, ecosystems
- Human Geography: urban environments, population, development
- Geographical Skills: map reading, data interpretation, fieldwork techniques

Each topic area is supported by detailed resources, including:

- Core theory explanations
- Diagrams and case studies
- Practice questions
- Assessment criteria breakdowns

This extensive coverage ensures teachers and students can align their teaching and revision efforts effectively.

## **Depth and Quality of Resources**

The quality of the OCR B Geography SDME 2014 resources is generally regarded as high, owing to their official origin and rigorous development process. Notable features include:

- Clear explanations aligned with exam expectations
- Level-specific exemplars illustrating grade boundaries
- Step-by-step guides for answering complex questions
- Visual aids such as maps, charts, and diagrams to enhance understanding
- Real-world case studies to contextualize geographical concepts

However, some critiques point to the need for supplementary materials to address emerging topics or local-specific case studies not covered in the original resources.

## **Effectiveness and Impact on Teaching and Learning**

### **Supporting Teachers**

The resources serve as invaluable tools for teachers by providing:

- Structured lesson plans aligned with assessment criteria
- Clear exemplars to calibrate marking standards
- Strategies for differentiating instruction
- Guidance on integrating fieldwork and practical skills

Teachers report that these resources streamline planning and improve consistency in assessment standards across classes.

## Enhancing Student Performance

Students benefit from:

- Realistic practice assessments that mirror exam conditions
- Access to high-quality exemplars for self-assessment
- Clarification of grading expectations
- Structured revision pathways

Studies and feedback suggest that students utilizing these resources tend to perform better, particularly in understanding how to approach complex questions and analytical tasks.

## Challenges and Limitations

Despite their strengths, certain limitations exist:

- Some resources may become outdated if not regularly revised
- The specificity of case studies may limit applicability to local contexts
- Over-reliance on sample answers might discourage independent critical thinking
- Accessibility issues for students with special educational needs or limited resources

To mitigate these challenges, educators often supplement official materials with current case studies, interactive activities, and differentiated tasks.

## Accessibility and Availability of Resources

### Official Platforms and Distribution

OCR provides these resources primarily through:

- The OCR website, accessible to registered centers
- Secure online portals for teachers
- Downloadable PDFs for offline use
- Printed versions for classroom distribution (limited availability)

Most resources are freely accessible for OCR-accredited schools and colleges, although some supplementary materials or updated versions may require registration or purchase.

## Quality and Usability for Different Audiences

The design of OCR B Geography SDME 2014 resources emphasizes usability, featuring:

- User-friendly layouts
- Clear navigation
- Annotated diagrams
- Concise summaries

However, accessibility can be hindered by factors such as:

- Digital divide issues in under-resourced schools
- Language barriers for non-native English speakers
- The need for adaptation to diverse learning styles

Efforts to improve accessibility include translating materials, providing audio-visual content, and creating interactive online modules.

## Additional Resources and Supplementary Materials

To address gaps, educators often turn to:

- Third-party revision guides and workbooks
- Online educational platforms offering interactive quizzes
- Fieldwork resources and local case study compilations
- Peer networks and teacher forums sharing best practices

The proliferation of digital resources has expanded options but also emphasizes the importance of verifying quality and alignment with OCR standards.

## Conclusion and Recommendations

The OCR B Geography SDME 2014 Resources stand as a cornerstone in the preparation for GCSE geography examinations under the 2014 specification. Their comprehensive coverage, high-quality content, and alignment with assessment standards make them invaluable for both teaching and revision.

However, to maximize their effectiveness, educators should:

- Regularly update or supplement these resources with current case studies and data
- Adapt materials to meet local and student-specific needs
- Encourage critical engagement beyond sample answers
- Leverage digital platforms for broader accessibility

For examination boards and resource developers, ongoing refinement and user feedback integration are essential to keep resources relevant and impactful.

As geography continues to evolve in response to global challenges, the role of high-quality, accessible, and adaptable resources like those provided for OCR B Geography SDME 2014 remains vital. They serve not only as assessment aids but also as tools to inspire deeper understanding and active engagement with the world's geographical issues.

In summary, OCR B Geography SDME 2014 Resources are foundational tools that, when used judiciously and complemented appropriately, can significantly enhance teaching quality and student achievement in GCSE geography. Their ongoing development and accessibility will determine their enduring relevance in the ever-changing landscape of geography education.

**Question** What are the key resources covered in OCR B Geography SDME 2014 for exam preparation? The key resources include the OCR B Geography SDME 2014 specimen papers, examiner reports, the marking schemes, and detailed syllabus guides that help students understand exam expectations and content coverage. **How can OCR B Geography SDME 2014 resources help improve my exam scores?** These resources provide practice questions, model answers, and insights into examiner expectations, enabling students to familiarize themselves with the exam format, improve answering techniques, and identify important topics for better performance. **Where can I access official OCR B Geography SDME 2014 resources online?** Official OCR resources can be accessed through the OCR website, where they offer downloadable specimen papers, past papers, examiner reports, and mark schemes specifically for the SDME 2014 series. **Are there any recommended revision guides based on OCR B Geography SDME 2014 resources?** Yes, several revision guides incorporate content aligned with the SDME 2014 resources, offering summaries, practice questions, and tips tailored to the exam style and content outlined in these materials. **How do OCR B Geography SDME 2014 resources help in understanding the assessment criteria?** These resources include detailed mark schemes and examiner reports that clarify how answers are graded, helping students understand what examiners look for and how to meet the assessment criteria effectively. **Can OCR B Geography SDME 2014 resources be used for classroom teaching?** Absolutely, teachers can utilize these resources for lesson planning, creating practice exercises, and preparing students for the exam by simulating exam conditions using past papers and marking schemes. **What are the main topics covered in the OCR B Geography SDME 2014 resources?** The main topics include physical geography, human geography, geographical skills, and contemporary geographical issues, all aligned with the SDME 2014 syllabus specifications. **Are there any online forums or communities discussing OCR B Geography SDME**

2014 resources? Yes, various online forums and educational communities like The Student Room and dedicated geography teacher forums share insights, revision tips, and resource links related to OCR B Geography SDME 2014 materials. How frequently are OCR B Geography SDME 2014 resources updated or supplemented? While the core resources remain static, OCR periodically releases updates, examiner reports, and supplementary materials to reflect changes in exam standards or to clarify certain topics, which can be found on their official website.

**Related keywords:** OCR B Geography SDME 2014, Geography resources, OCR B Geography exam, SDME Geography practice, OCR B Geography past papers, Geography revision materials, SDME Geography coursework, OCR B Geography sample questions, Geography teaching resources, SDME Geography syllabus

## Natural Resources Grade 2 Powerpoint

### Natural resources grade 2 powerpoint

Understanding natural resources is a fundamental part of early science education, especially for second graders. A well-crafted natural resources grade 2 powerpoint can be an engaging and educational tool that helps young students grasp the importance of the Earth's resources. This presentation introduces children to what natural resources are, the different types, how they are used, and the importance of conserving them. By using colorful visuals, simple language, and interactive elements, teachers can make learning about natural resources both fun and informative.

## What Are Natural Resources?

### Definition of Natural Resources

Natural resources are materials that come from the Earth and are used by people to meet their needs. These resources are found in nature and are not made by humans. They include things like water, air, plants, animals, minerals, and soil.

### Importance of Natural Resources

Natural resources are essential for survival and daily life. They provide us with everything from the food we eat to the materials used to build our homes. Understanding natural resources helps us appreciate how the Earth supports life and why we need to protect it.

### Examples of Natural Resources

- Water from lakes, rivers, and oceans
- Sunlight
- Air we breathe
- Forests and trees
- Minerals and metals underground
- Animals and plants
- Soil for growing crops

## Types of Natural Resources

### Renewable Resources

Renewable resources are natural resources that can be replenished naturally over time. They are sustainable if used wisely.

#### Examples of Renewable Resources

- Sunlight ? provides energy for the Earth and plants
- Air ? necessary for breathing
- Water ? can be recycled through the water cycle
- Forests and trees ? can regrow after being cut down if managed properly
- Animals and fish ? populations can recover if protected

### Non-Renewable Resources

Non-renewable resources are natural resources that do not replenish quickly or at all once used up. They are finite and can be exhausted.

#### Examples of Non-Renewable Resources

- Minerals and metals like gold, iron, and copper
- Fossil fuels such as coal, oil, and natural gas
- Stone and certain types of soil used for construction

## How Natural Resources Are Used

### Daily Life Applications

Natural resources play a big role in our everyday activities. They help us stay healthy, build homes,

and enjoy entertainment.

## Examples of Uses

- Water is used for drinking, cooking, and cleaning
- Wood from trees is used to make furniture and paper
- Minerals are used to make jewelry and tools
- Sunlight provides energy for solar panels and helps plants grow
- Air is essential for breathing and supporting life

## Industry and Economy

Natural resources also help countries grow economically by providing raw materials for factories and trade.

## Examples

- Mining for minerals and metals
- Farming crops and raising animals
- Using oil and gas for fuel and energy

## Conservation of Natural Resources

### Why Is Conservation Important?

Conserving natural resources ensures they will be available for future generations. Overusing or wasting resources can lead to environmental problems and shortages.

### Ways to Save Natural Resources

- Turn off lights when not in use to save electricity
- Use water wisely; fix leaks and take shorter showers
- Plant trees and protect forests
- Recycle and reuse materials like paper, plastic, and metal
- Use alternative energy sources such as solar and wind power
- Pick up trash and keep the environment clean

### What Can Students Do?

Students can help conserve natural resources by:

- Not wasting water or electricity at home and school
- Recycling paper, bottles, and cans
- Learning and sharing the importance of protecting nature
- Participating in community clean-up events

## Fun Facts About Natural Resources

- The Sun is a giant ball of fire that gives us light and heat every day.
- Most of our Earth's water is in the oceans, which covers about 71% of the planet.
- Forests are called the "lungs of the Earth" because they produce oxygen.
- Minerals are mined from deep underground and are used to make many things we use daily.
- Animals and plants depend on each other to survive in nature.

## Activities and Interactive Ideas for Grade 2 Students

### Engaging Classroom Activities

- **Natural Resources Sorting Game:** Provide pictures of different resources and have students sort them into renewable and non-renewable categories.
- **Resource Hunt:** Organize a scavenger hunt around the school or classroom to find items made from natural resources.
- **Storytelling and Drawing:** Ask students to draw a picture of their favorite natural resource and tell a story about how it helps people.
- **Conservation Pledge:** Have students make a pledge to save natural resources and discuss ways they can help.

### Visual Aids and PowerPoint Tips

- Use colorful images of trees, water, animals, and minerals to capture attention.
- Include simple animations or transitions to make the presentation lively.
- Incorporate short videos or sound clips, such as the sound of flowing water or wind.
- Use clear, easy-to-read fonts and minimal text on each slide.

## Summary: Why Learning About Natural Resources Is Important

Learning about natural resources helps young students understand the world around them. It teaches them the value of Earth's resources and encourages responsible behavior to protect our planet. By understanding what natural resources are, how they are used, and why conservation matters, second graders can become eco-friendly citizens who make a difference.

## Conclusion

A natural resources grade 2 powerpoint is a powerful educational tool that simplifies complex ideas into engaging visuals and simple language suitable for young learners. It fosters curiosity about the environment, promotes sustainable practices, and instills a sense of responsibility in children to care for the Earth. With the right presentation, teachers can inspire the next generation to value and protect our planet's precious natural resources.

Remember: Teaching children early about natural resources lays the foundation for a more environmentally conscious future. Encourage questions, discussions, and hands-on activities to make the learning experience memorable and meaningful.

### Natural Resources Grade 2 PowerPoint: A Complete Guide for Educators and Students

Teaching young learners about natural resources can be both exciting and challenging. Using a Grade 2 PowerPoint presentation focused on natural resources offers an engaging way to introduce key concepts, visuals, and interactive elements that make learning memorable. This guide provides a detailed overview of how to create, utilize, and maximize a natural resources PowerPoint tailored for second-grade students, ensuring that complex ideas are accessible and captivating.

### Understanding the Importance of Natural Resources in Education

At its core, a natural resources Grade 2 PowerPoint serves as an educational tool designed to simplify the concept of natural resources for young students. It combines colorful visuals, simple language, and interactive activities to foster curiosity and understanding. This type of presentation helps teachers convey essential information about the Earth's resources, why they matter, and how humans interact with them.

### What Are Natural Resources?

#### Definition and Explanation

Natural resources are materials that come from the Earth and are used by humans for various purposes. They are the raw materials that support life and our daily activities. Examples include water, air, soil, plants, animals, minerals, and energy sources like sunlight and wind.

## Key Points to Cover in the PowerPoint

- Natural resources are found in nature.
- They are used to make food, clothing, shelter, and energy.
- Natural resources can be renewable or non-renewable.

## Types of Natural Resources

A Grade 2 PowerPoint should simplify the classification of natural resources into understandable categories, often divided into renewable and non-renewable resources.

### Renewable Resources

These are resources that can be replenished naturally over time. They are sustainable if used wisely.

- Sunlight: Provides energy for plants and solar power.
- Air: Necessary for breathing.
- Water: Lakes, rivers, and rain constantly renew water supplies.
- Plants: Forests and crops that grow back each season.
- Animals: Fish, birds, and other wildlife that can be replenished through responsible management.

### Non-Renewable Resources

Resources that take millions of years to form and cannot be replaced once used.

- Minerals: Gold, iron, coal, and diamonds.
- Fossil Fuels: Oil and natural gas.
- Metals: Copper and aluminum.

## Visual and Interactive Elements for a Grade 2 PowerPoint

Using engaging visuals is crucial when teaching second graders. Here are tips for designing an effective natural resources PowerPoint:

- Bright, colorful images of trees, water, animals, minerals, and the sun.

- Simple animations to demonstrate the flow of water or growth of plants.
- Short videos or sound clips of birds singing, water flowing, or wind blowing.
- Interactive questions or quizzes to reinforce learning.

## Structuring the PowerPoint Presentation

### Slide 1: Introduction to Natural Resources

- Title slide with a vibrant image of the Earth.
- A brief definition: "Natural resources are things from nature that we need and use."

### Slide 2: Why Are Natural Resources Important?

- List reasons such as providing food, energy, and materials.
- Include images of a farm, a house, and a city.

### Slide 3: Examples of Natural Resources

- Visual collage of water, air, soil, plants, animals, minerals, and sunlight.
- Simple descriptions underneath each image.

### Slide 4: Renewable vs. Non-Renewable Resources

- A side-by-side comparison chart.
- Use icons and pictures to illustrate each type.

### Slide 5: Examples of Renewable Resources

- Trees, water, sun, wind.
- Brief facts about each.

### Slide 6: Examples of Non-Renewable Resources

- Coal, oil, minerals.
- Explain that these take a long time to form.

### Slide 7: How Do People Use Natural Resources?

- Activities like farming, building, traveling, and generating electricity.
- Visuals of these activities.

### Slide 8: Taking Care of Natural Resources

- The importance of conserving resources.
- Simple ways kids can help: turning off lights, saving water, recycling.

### Slide 9: Fun Quiz or Activity

- Match pictures to resources.
- Fill-in-the-blank questions.
- A drawing activity encouraging kids to draw their favorite natural resource.

### Tips for Effective Delivery

- Use simple language suitable for second graders.
- Incorporate questions to engage students actively.
- Encourage students to share their ideas about natural resources.
- Use real-life examples children can relate to, such as their favorite animals or the water they drink.

### Additional Educational Activities

To complement the PowerPoint, consider the following activities:

- Resource Hunt: Take students on a classroom or outdoor scavenger hunt for natural objects.
- Drawing and Coloring: Have students color pictures of trees, water, animals, or the sun.
- Storytelling: Read stories about nature and natural resources.
- Role Play: Act out how humans use natural resources and how to protect them.

### Conclusion: Empowering Young Learners to Respect Natural Resources

A natural resources grade 2 PowerPoint is more than just a visual aid; it is a foundation for fostering

environmental awareness at an early age. By effectively combining visuals, simplified explanations, and interactive elements, teachers can inspire students to appreciate and protect our planet's resources. Educating second graders about natural resources encourages responsible behavior and helps cultivate a generation that values sustainability.

### Final Thoughts

Creating an impactful natural resources PowerPoint for second graders involves understanding their developmental level and interests. Keep slides colorful, concise, and engaging. Incorporate stories, questions, and activities to make the learning experience interactive and fun. Remember, the goal is to build curiosity and understanding that will grow as they do, fostering a lifelong respect for our planet's precious natural resources.

**QuestionAnswer** What are natural resources? Natural resources are things found in nature that we use, like water, trees, and minerals. Why are trees important? Trees give us oxygen to breathe, provide shade, and give us wood for building and paper. Can you name some natural resources? Yes! Water, air, sunlight, soil, plants, and minerals are natural resources. How do we use water from natural resources? We use water for drinking, watering plants, cooking, and cleaning. Why should we take care of natural resources? Because natural resources help us live and we need to protect them so they don't run out. What is renewable natural resource? A renewable resource is one that can be replaced, like trees and sunlight. What is a non-renewable resource? A non-renewable resource is one that cannot be replaced once it is used up, like coal and minerals. How can we help protect natural resources? We can save water, plant more trees, and recycle to help protect natural resources.

**Related keywords:** natural resources, grade 2, PowerPoint, environmental awareness, conservation, renewable resources, non-renewable resources, Earth's resources, sustainability, water resources, forests

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